

Key Stage 2 results 2017-2018

Attainment

Reading

	Cohort	%EXS+ HOLBROOK	%EXP+ NATIONAL	%GD HOLBROOK	%GD NATIONAL
All pupils	32	69	75	22	28
Boys	8	50	72	0	24
Girls	24	75	79	29	32
Disadvantaged	8	63	80	25	33
Other	24	71	80	21	33
SEN EHC	-	-	75	-	28
SEN Support	9	44	75	0	28
No SEN	23	78	83	30	32
EAL	2	100	75	50	28
On roll in Y5+6	31	71	77	23	29
Low PA (overall)	4	25	20	0	2
Mid PA (overall)	17	65	74	12	17
High PA (overall)	11	91	98	45	58

Writing

	Cohort	%EXS+ HOLBROOK	%EXP+ NATIONAL	%GD HOLBROOK	%GD NATIONAL
All pupils	32	69	78	16	20
Boys	8	38	72	0	15
Girls	24	79	84	21	25
Disadvantaged	8	63	83	0	24
Other	24	71	83	21	24
SEN EHC	-	-	78	-	20
SEN Support	9	33	78	0	20
No SEN	23	83	88	22	23
EAL	2	100	78	0	20
On roll in Y5+6	31	71	80	16	21
Low PA (overall)	4	0	17	0	0
Mid PA (overall)	17	65	79	0	7
High PA (overall)	11	100	99	45	50

Mathematics

	Cohort	%EXS+ HOLBROOK	%EXP+ NATIONAL	%GD HOLBROOK	%GD NATIONAL
All pupils	32	53	76	9	24
Boys	8	38	75	13	25
Girls	24	58	76	8	22
Disadvantaged	8	38	81	0	28
Other	24	58	81	0	28
SEN EHC	-	-	76	-	24
SEN Support	9	11	76	0	24
No SEN	23	70	84	13	27
EAL	2	100	76	50	24
On roll in Y5+6	31	55	77	10	24
Low PA (overall)	4	0	19	0	1
Mid PA (overall)	17	35	74	6	11
High PA (overall)	11	100	98	18	54

Reading, Writing, Mathematics combined

	Cohort	%EXS+ HOLBROOK	%EXP+ NATIONAL	%GD HOLBROOK	%GD NATIONAL
All pupils	32	47	64	3	10
Boys	8	25	61	0	8
Girls	24	54	68	4	11
Disadvantaged	8	38	70	0	12
Other	24	50	70	4	12
SEN EHC			64	0	10
SEN Support	9	0	64	4	10
No SEN	23	65	73	3	12
EAL	2	100	64	0	10
On roll in Y5+6	31	48	66	3	10
Low PA (overall)	4	0	7	0	0
Mid PA (overall)	17	29	58	0	2
High PA (overall)	11	91	95	9	28

Progress

	Reading	Writing	Maths
All pupils	-1.22	-0.20	-2.65
Boys	-2.25	-1.67	-1.52
Girls	-0.88	0.29	-3.02
Disadvantaged	-1.64	-2.41	-5.19
Other	-1.08	0.53	-1.80
SEN EHC	-	-	-
SEN Support	0.36	0.65	-3.97
No SEN	-1.84	-0.54	-2.13
Non mobile	-1.06	-0.02	-2.55
EAL	0.54	-1.37	0.62
Low PA (overall)	1.22	1.07	-4.05

Mid PA (overall)	-1.12	-0.60	-2.82
High PA (overall)	-2.26	-0.05	-1.87
