



# Holbrook Primary Sch

## ACCESSIBILITY PLAN

**2018-2020**

This accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.
2. Holbrook School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period.
4. The Accessibility Plan will contain relevant actions to:
  - a) Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
  - b) Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as able-bodied pupils; (if a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
  - c) Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. This

information should be made available in various preferred formats within a reasonable time frame.

5. Information about our Accessibility Plan will be published on the school website and copies made to parents on request.
6. The School's complaints procedure covers the Accessibility Plan.
7. The Plan will be monitored through the Resources Committee of the Governors.
8. The Plan will be monitored by Ofsted as part of their inspection cycle.
9. We acknowledge that there is a need for on-going awareness training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Approved by Full Governing Body

Date: November 2018

# ACCESSIBILITY PLAN

## 2018-2020

| <b>Short term objectives 2018-2019</b>   | <b>Actions</b>  | <b>Timescale</b> |
|--|---|------------------|
| To increase accessibility to a broad range of physical activities for pupils with physical impairments.  | Liaise with Physical impairment service and physical therapy services to improve accessibility.               | December 2018    |
| To increase the number of teaching and support staff who are trained for Manual Handling.  | Selected teachers and teaching assistants, across the key stages, to attend one day Manual Handling training. | April 2019       |
| To increase accessibility for parents whose first language is not English by providing information in additional languages, for example curriculum support sessions.   | Maths and English leads to liaise with SENCO to ensure that information sessions are accessible.              | July 2019        |
| <b>Longer term aspirations 2019-2020</b>   |   |                  |
| <p>Improve accessibility into the remaining mobile currently without a ramp.</p> <p>Improve accessibility to the field. Improve accessibility to the play equipment.</p> <p>Provide separate changing facilities for girls and boys in Years 4 to 6.</p> <p>Pupils to have access to intimate care facilities.</p> |   |                  |

## ACCESSIBILITY PLAN 2016-2018 Summary

| Objectives   | Achieved  | Next Step   |
|--|---|---|
| To ensure access to all relevant buildings for pupils using wheelchairs.                   | <b>Achieved.</b> All relevant buildings are now accessible for pupils using wheelchairs.  | One remaining mobile is accessed via one step. A portable ramp is available.                  |
| To improve access to school site for pupils and adults with visual impairments.            | <b>Achieved.</b> Yellow lines have been painted around the school grounds to show changes in depth. Cages are around all appropriate heaters.   |   |
| To review alternative recording methods, specifically Speech to text facility.             | <b>Achieved.</b> Four class iPads have Clicker software apps for pupils requiring alternative recording.  |   |
| To install Connevens Sound System in all classrooms.                                       | <b>Partially achieved.</b> Two systems have been purchased to be trialed in Year 4 and 6 classrooms.  | Review the impact of the system before rolling out to other classrooms.                       |
| To increase access to information for families who speak English as an additional language | <b>Achieved.</b> Polish speaking Teaching Assistant from EMAS has attended parent meetings and continues to be available for support. Translation of key words and topic words can be made on Twinkl website for which the school has a membership. The school website can now be translated into a multiple languages. | Maths and English subject leads, EYFS teachers are aware of support for information evenings. |

