



Anti-Radicalisation Policy

Our mission is to inspire, nurture and challenge every learner to realise their full potential.

Holbrook Primary School is committed to providing a secure environment for pupils, where children feel safe and are kept safe. All adults at Holbrook Primary School recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not.

As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

AIMS

1. To ensure that all members of staff are fully engaged in being vigilant about radicalisation
2. To overcome professional disbelief that such issues will not happen here
3. To clarify how we will work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

PRINCIPLES

- Pupils will know, adopt and live out the school values as these support and complement the key "British Values"
- Pupils are helped to understand the importance of democracy, fairness, freedom of speech, diversity and respect through a planned programme of assemblies and through PSHE, Philosophy for Children and Circle time
- Pupils are taught how to keep themselves safe, in school and when using the internet.
- Pupils participate in whole school and community events so that they meet, appreciate and value people of other faiths and backgrounds and show a commitment to the local area
- Pupil's wellbeing, confidence and resilience are promoted through a carefully planned curriculum with enhanced extra- curricular opportunities.
- The school's behaviour for learning system provides a framework for making good choices from a very young age and is consistently applied so that pupils know what is expected of them and the consequences of both meeting and failing to meet these expectations.

At Holbrook Primary School all members of staff are expected to uphold and promote the fundamental principles of British values. We believe these to be:

- democracy
- the rule of law
- individual liberty and mutual respect
- tolerance of those with different faiths and beliefs.

In formulating this policy, guidance from the Department for Education (DfE) has been taken into account.

DEFINITIONS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

THE PREVENT DUTY

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

This strategy is based on four areas of work:

- Pursue - To stop terrorist attacks
- Protect - To strengthen our protection against a terrorist attack
- **Prevent - To stop people becoming terrorists or supporting terrorism**
- Prepare - To mitigate the impact of a terrorist attack

Holbrook Primary School has a role to play in preventing radicalisation and extremism. This duty is called 'The Prevent Duty'. All members of staff, governors and volunteers are frontline workers under the terms of the Prevent Duty and must follow school procedure.

FIVE KEY RESPONSIBILITIES

- Consider preventing extremism/radicalisation as part of normal safeguarding measures
- Be willing to challenge ideologies that support terrorism (promote British values)
- Be able to recognise the signs of radicalisation
- Know that support is available and how to find it
- Be confident in making a referral

RADICALISATION: SIGNS

What draws people in?

- Feeling isolated and alone
- Desire to be part of a larger cause that will change the world
- Wanting a sense of identity and individuality
- Mental health issues including depression
- A desire of action and adventure

What to look for:

- Changes in behaviour (e.g. withdrawal/aggression)
- Secretive behaviour
- Claiming that terrorist attacks are justified
- Associating with known violent extremists
- Viewing violent extremist material online
- Possessing violent extremist literature
- Online searches related to extremism
- Intolerance of difference
- Verbalising anti-Western views

Note: A primary school child may make a disclosure about a family member or other person known to them. The concern may be about the other individual.

SCHOOL PROCEDURE (THE DUTY TO REPORT)

- All staff will receive training and update training on a scheduled basis.
- Preventing radicalisation must be seen in the same way as other safeguarding responsibilities.
- All concerns must be passed on to the designated person (headteacher) or another senior member of staff.
- Reporting can be verbal or written but all verbal reports must be confirmed by completion of a pink form.
- Pink forms (safeguarding forms) must be handwritten, dated, and passed to the designated person as soon as possible.
- The person closest to an incident or disclosure must take responsibility for reporting.
- All concerns must be reported. *Reporting is not the same as informing!*
- All reports will be filed in the same way as safeguarding reports.
- The designated person or the senior member of staff will make a judgement on whether the concern needs to be passed to another agency.
- In an emergency, reports will be made directly to other agencies. This could involve using 999 for the police or dialling 0800 789 321 (UK anti-terrorist hotline). Depending on the seriousness of the situation, 101 (Police non-emergency number) may also be used.

ADDITIONAL INFORMATION

- The school will maintain a safe and secure IT system for staff and pupils.
- Training on the Prevent strategy is not a 'one off' but an on-going commitment.
- Information for parents on promoting British values and preventing radicalisation will be made available on the school website.
- Support is available! Adults in school can always access advice from a senior colleague or other agency.

DIGEST

Minor Concerns	Discuss with the designated person in school Complete a pink form (safeguarding) School will contact LA Prevent Co-ordinator and/or Local Safeguarding Board
More serious concerns	Ring Police on 101 Ring 0800 789 321 (UK anti-terrorist hotline)
Emergency	Ring 999

WHISTLE-BLOWING

The school's whistle blowing procedures exist to protect colleagues when expressing serious concerns. If a member of staff is concerned about radicalisation, and feels it has not been taken seriously, the concern

should be raised with the headteacher (or with the Chair of Governors, if the concern is about the headteacher).

CONCLUSION

The Governing Body has a zero tolerance approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences.

This policy should be considered alongside other key documents, including the Safeguarding Children Policy. It will be reviewed annually as part of the Safeguarding Audit.

Reviewed at FGB February 2018