

Governors' Report to Parents and Carers March 2015

I'm pleased to introduce this report on the work of the governing body this term.

Full Governing Body

The full governing body considered a summary report showing the progress being made by pupils across the school in English and Maths. This report is prepared for us by the Deputy Head Teacher each term so that we can be assured of the progress being made by pupils and of additional provision being made where necessary to achieve end of year targets.

The school's subject leaders for Design Technology and Physical Education also prepared reports for us and it was pleasing to learn of the enthusiasm and competence shown by pupils in both these areas. Governors were also pleased to note that pupils' views are informing improvements made. For example, pupils told the DT subject leader that they would like their completed work to be displayed where it won't get damaged and told the PE subject leader that they particularly liked outside sports and wanted more opportunities to compete with other schools. These suggestions will be acted upon by the subject leaders. Under the parents' information section of the school website you will find a report showing how the school is spending its sports grant this year.

The head teacher prepares a written report, covering all aspects of the school, for each full governing body meeting. It was clear from the report presented to this meeting that the school's home learning policy and the home learning club are resulting in many examples of high quality work by pupils and are a testament to what can be achieved through a good home-school partnership.

Performance and Standards Committee

The Performance and Standards committee had the opportunity to examine in closer detail the up-to-date pupil progress and attainment data that was discussed at the full governing body meeting earlier in the term. We were able to ask searching questions of the Senior Leadership Team and were pleased with the full and professional insights they gave us to the current position. In addition we looked at the evaluations of the English and Maths action plans for term 3, and discussed the proposals for taking these subjects forward.

We looked at how well children with special needs were progressing and agreed on the plans to give Science a higher profile in school. Several school policies were reviewed and amendments agreed. In our forthcoming meetings we will continue to prioritise how the school is working to promote the progress and attainment of all pupils.

Finally----

On behalf of the governing body, I should like to thank Holbrook's staff members for the wide range of exciting learning opportunities they have provided directly, or arranged, for pupils this term. I hope they and you enjoy a good Easter break.

Margaret Hunt

Chair of Governors

26 March 2015