

Governors' Report to Parents and Carers May 2015

I'm pleased to introduce this report on the work of the governing body this term.

Full Governing Body

The full governing body considered a summary of the mock SATS results presented by the DHT as well as the predicted results for phonics tests later this above the national average last year. Governors thanked teaching team for offering booster classes for pupils in year 6 and were pleased to note that the good take up of these. se hthe which, if achieved with be Governors phonics. upils across the schools in English and Maths. This report is prepared for us by the Deputy Head Teacher each term so that we can be assured of the progress being made by pupils and of additional provision being made where necessary to achieve end of year targets. . The school's subject leaders for Design Technology and Physical Education also prepared reports for us on the provision made for pupils in these areas and it was pleasing to note the enthusiasm and competence displayed by pupils in both these areas. Governors were also pleased to note that pupils' views are informing improvements made. For example, pupils told the DT subject leader that they would like their completed work to be displayed where it won't get damaged and told the PE subject leader that they particularly liked outside sports and wanted more opportunities to compete with other schools. The subject leaders will be acting on these suggestions. You can find a report under the parents' information section of the school website showing how the school is spending the sports grant allocated to all primary schools this year.

The head teacher prepares a written report, covering all aspects of the school, for each full governing body meeting. It was clear from the report presented to this meeting that the school's home learning policy and the home learning club offered by the school are resulting in many examples of high quality work by pupils.

Performance and Standards Committee

Margaret Hunt
Chair of Governors