

## **Governors' Report to Parents and Carers March 2017**

I'm delighted to introduce this latest report for the academic year 2016-17 on the work of the governing body. Since the last newsletter, written in February, we have held 2 meetings: Full Governing Body and Performance and Standards Committee.

### **Full Governing Body**

The Full Governing Body welcomed Mark Hartley to the governors' team this term. Mark has demonstrated his commitment already by taking a leading role in the preparation of the questionnaire to be given to parents and carers. The questionnaire will be available to you early next term.

We held our last meeting late February and scrutinised the third term assessment data as well as the subsequent evaluative reports. School leaders provide us with high quality reports that demonstrate their commitment to continuous improvement. We endorsed actions plans to be implemented over the next 10 weeks; the emphasis will be handwriting and arithmetic. These skills are regarded as important life skills for all children.

A number of policies were reviewed and parents and carers should be reassured that our Safeguarding Policy has been updated to include the latest requirements. Training has been provided to staff regarding peer to peer abuse and private fostering. Also, an induction process has been developed for all volunteers. This important policy can be found on the school website. A related development is that we have agreed that one governor, June Sadd, will act as a link governor taking responsibility for Mental Health.

### **Performance and Standards Committee**

This committee met once this term and considered reports evaluating Science, English, Mathematics, Computing and SEND. We gave special focus to the core subjects namely: Science, English and Mathematics and heard of plans to provide each year 6 pupil with a SATs booster book. Reporting from the Senior Leadership team included the progress of all year groups and we heard evaluations of the actions carried out for block 2. Evaluation is thorough and school leaders use these reports to generate action plans for the next block. Governors play their role by challenging these plans, when appropriate, and endorsing the final versions.

At this meeting we were pleased to confirm that the Head Teacher's Performance Management objectives are on track to be completed successfully. We heard of collaborative work with other local schools to moderate work and share good practice. Also, a number of employment policies and procedures were reviewed and updated.

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We will be conducting our annual survey of parents and carers early next term and hope that you will take this opportunity to let us have your views of the school. A questionnaire will be handed out at the parents and carers evening. We look forward to receiving your ideas and, as in previous years, a summary of responses will be made available to all parents and carers. The head teacher will respond to suggestions through his weekly newsletters.

I should like to take this opportunity to wish you and your families a good Easter break.

*Angela Hope*, Chair of Governors

29 March 2017