



Dear Parents / Carers,

Welcome to BLOCK FOUR in Kandinsky class. Hope you are all ready for the next exciting topic. This topic will be over a BLOCK of 9 weeks which will finish **this academic year**.

***'Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen?'***

'Tribal Tales' explore the world of 5000 years ago looking at life, how we would have lived and discoveries that archaeologists have made about the time. We will be moving through the later part of the Stone age and into the Iron age, a time of huge changes in our ways of life. Alongside this, our class book will be Stig of the Dump by Clive King:

*'Nobody believes Barney when he says he's discovered a boy living wild in the dump. But for Barney, Stig is totally real. They become great friends, learn each other's ways and embark on a series of exciting adventures.'*

(Amazon 2017)

In English, this will include creating newspaper reports, character descriptions, exciting stories, exploring story setting and even some diary writing using our class book. We will also be revisiting what we have learnt about spelling, punctuation and grammar leading to the Ultimate SPAG Quiz after half term.

Spellings will continue each week and it is really important that these are learnt both at home and at school as the pupils will be tested on these on a **Friday. If your child misplaces their spellings or is absent on a Friday when they are handed out, they can take another copy from the folder on the back of the classroom door.**

In Maths, we will be continuing to master our knowledge of the four operations - addition, subtraction, multiplying and dividing, learning about shape, solving problems (including time) fractions and percentages. Maths **Home Learning** will be a little different this term as we strive to make full use of this opportunity to reinforce learning in the classroom. With that in mind, **MATHS HOME LEARNING** will be set in the week that the pupils are covering that aspect of maths. For example, if we are exploring perimeter, the Home Learning will be on perimeter and we will ask for it to be given in on the Friday of that week. This should help to avoid the pupils coming home and saying 'I can't remember how this is done!' and offer support to those who are finding it challenging. We will be trialling this in the block and would appreciate feedback after a few weeks. Therefore, the maths Home Learning grid has dates on the pieces telling you when they must be taken into school.

Our class book will be 'Stig of the Dump' by Clive King. This has been a favourite in schools for 50 years (yes, published in 1963!) and we hope that many of you will be aware of the book and be able to share it with your children.

The children have been given their Home Learning grids today and this term the expectation is that every child will complete 7 pieces of Topic work and 7 pieces of Maths across this BLOCK. We may, as previously, add some extra ones worth extra credits, so please come and show us the wonderful learning during the term so these can be ticked off the charts in the classroom and displayed on the school's website.



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To continue to support core skills, ALL children in Kandinsky class will have access to Mathletics, Spellodrome and Reading Eggs (this is linked to the Mathletics and uses the same login details). If your child needs another copy of the login details, please come and ask.

PE will be on a Thursday and Friday so make sure the correct kit is in on these days. As a school we will be sending letters home with pupils who forget or wear incorrect PE kit. If you are unsure, please phone the front office who will be happy to inform you. We will be out on the field as the weather improves, so trainers are going to be very important this term.

Water bottles: As you are aware, all pupils take their water bottles home on a **Friday** and must bring them back on a **Monday** morning.

Spelling lists will be sent on a Friday and tested the following Friday as usual. Please support your child to learn these to enable all children to score their very best.

Finally, we believe strongly that first hand experiences are so important to support children's learning and interest in the world. With this in mind, we have already booked our trip to Avebury and many of you have returned the slips. Please can these be returned ASAP to the front office.

If you have any questions or concerns, please come and ask.

Many thanks

*Mr Daniel Percy*

*Kandinsky Class Teacher*



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