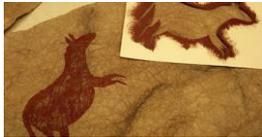


TOPIC HOME LEARNING		KANDINSKY CLASS, BLOCK 4			
	I know and understand	I can show what I know	I can question, compare and analyse	I can create	I can evaluate and make judgements
Reading, writing and speaking	<p>1) (WORTH 2!) Choose a spot to stand for ten minutes. This could be a garden, park, field... What can you see? List everything you can spot from standing still. Trees? buildings? people? shops? gates? telephone wires? Which ones would have been there (or similar ones) 5000 years ago? Make a sensible guess.</p> 		<p>2) Wind On The Hill By A.A. Milne <i>No one can tell me, Nobody knows, Where the wind comes from, Where the wind goes.</i></p> <p>Come and ask for the full poem. Can you create a poem exploring where the wind goes? (Worth 2!)</p>	<p>3) Imagine you have made a discovery of a mysterious, unknown object in your garden, local park or out in the countryside. Sketch what you found. Give 3 suggestions about what it could be.</p> 	<p>4. Adjectives (as we know) describe the noun. They can describe the size, smell, colour etc. Here is a picture of a mysterious object:</p>  <p>Write 10 well-chosen adjectives about this.</p>
	Working with numbers and science	<p>6. You are a hunter and gatherer. You have foraged: A bag of blackberries A small deer A bag of nettles What could be created from these? Can you eat nettles?</p>	<p>7. What wild animals roamed in Britain 100, 1000, 5000 years ago? Make a grid up with 3 columns – 100, 1000 and 5000. Find 5 animals/birds that could go in each?</p>	<p>8. and 9. (Worth 2!) The Stone age is broken into 3 different times. The term Stone age covered a HUGE amount of time. Make a timeline showing these 3 times finishing with the start of the Bronze age. How long ago are we talking about? 1000 years? 10,000 years? A million years?</p>	<p>10. In the final part of the Stone age, people used more tools and build things using what they could find on the land. List the materials you might need to make yourself: A home? Some pots to cook with? Something to collect water? Something to keep your farming animals in?</p>
Painting, drawing and visualising	<p>11. What is Skara Brae? Create a sketch of it looking carefully at the shape and materials used. How old is it? Why is it so special? HELP: www.bbc.co.uk/scotland/learning/primary/skarabrae</p>	<p>12. Make a card 'Stone Axe'. See if you can tie string around to look like it is actually holding a rock onto it!</p> 	<p>13. Create a 'bone' or 'antler' necklace using clay. Dry and paint it white to make it look more authentic!</p>  <p>If you cannot get hold of air dry clay, come and see us!</p>	<p>14. Cave paintings have been found across all stages of the Stone age. Can you make your own? Some early examples are the paintings at Lascaux (France) to ones only a few thousand years ago discovered in Mexico.</p>  <p>HINT: Tea stained paper which is screwed up!</p>	<p>15. (Worth 2!) Design and make home in a cave! Early man would have used caves as shelter. Can you make one? Think boxes, paper or even papier mache?</p>  <p>You could even add some cave paintings!</p> <p>7 weeks = 7 pieces! Lots are worth 2!</p>