



Report on parent and carers responses to questionnaire March 2018

Methodology

Questionnaires were handed out at parents' and carers evening March 8 and 12. Total of 92 responses.

QUESTION	YES	NO	Does not affect my child	Don't know	Use this column if you wish to provide additional information
1. Do you feel your child is happy at school?	91	1			<ul style="list-style-type: none"> • Sometimes misses friends from old school • XX is happy XY not so much • X loves school • My child is very happy
2. Do you feel that the school looks after your child and keeps him/her safe?	91			1	<ul style="list-style-type: none"> • 1 occasion when he managed to get out and run after dad
3. Does the school keep you informed of your child's progress?	88	2		1	<ul style="list-style-type: none"> • Not enough • But need to ask now & again (ticked 'yes')
4. Do you feel that your child is making good progress at school?	81	5		5	<ul style="list-style-type: none"> • Not this year! • X seems to be Y not so much • For one child the other may do better if had additional support • One is going backwards but hopefully we'll go forward next block • Parents evenings are useful but it would be good if things could be brought to attention before parents evening e.g. reading not updated, home learning • Making progress and slowly catching up • But getting support we need (ticked no) • Slow but certain
5. Do you feel that your child is being taught well at school?	85			4	<ul style="list-style-type: none"> • Unsure at this moment in time
6. Does the school help you to support your child's learning?	88	1		1	<ul style="list-style-type: none"> • If you access staff when needed • Would like more help to explain certain things e.g. magic numbers

7. Do you feel that the school sets an appropriate amount of home-learning for your child's age?	80	10		2	<ul style="list-style-type: none"> • Too much x 9 • The format sometimes makes it look more but it is fine • Really helps us to understand his capability • More emphasis on maths homework please • Expecting children to read 7 days a week is unrealistic – no one works 7 days a week. Too much topic homework which has no merit – with additional homework, with very short deadlines, all far too much. When can I have family time if I do all this homework? • Much improved x 2 • No longer receives regular maths – mainly topic • It's a lot but have seen benefits • It's a lot better since it was restructured • SATs busters are perfect for year 6 • If I compare to other schools in area, yes. That's not always a bad thing
8. Do you feel that the school meets your child's individual needs?	82	3		4	<ul style="list-style-type: none"> • X yes. Y to an extent • Really good at listening and helping our children meeting their individual needs • They're trying • To some extent but eldest could benefit from stretching. Youngest could do with more support in confidence • More support could be offered with areas they struggle with • Don't feel the school pushes my child who is very able enough
9. Do you feel that the school ensures good behaviour and addresses unacceptable behaviour appropriately?	80	2	1	8	<ul style="list-style-type: none"> • Mostly yes but sometimes no x 2 • But not well behaved at home sometimes • However both sides of story need to be heard before processes followed (ticked yes)
10. Do you feel that the school deals with bullying incidents effectively & swiftly?	67	3	7	15	<ul style="list-style-type: none"> • Mostly yes but sometimes no • Not aware of any issues/not an issue to date x 6 • My child has not complained of any bullying • Daughter had issues since year 3 with boy in class. Low level still going on e.g. whispering, looks (year 5) • Are parents meant to be advised of any incidents with their child?
11. Do you know who to speak to if you think your child is being	81	6	1	1	

bullied?					
12. Do you feel that the school listens to your concerns / suggestions as a parent, and responds appropriately?	73	6	1	10	<ul style="list-style-type: none"> • Sometimes yes and sometimes no • Brilliant and feel able to talk to all staff easily • I have dealt with office staff & Mrs Roberts who have always been very helpful
13. At school do you feel that your child is listened to and is treated fairly?	78	2		11	<ul style="list-style-type: none"> • In general yes, less sure in his class • Not always, no
14. Do you feel that you have the opportunity to take part in school life?	90	1		1	<ul style="list-style-type: none"> • Earlier communication of open afternoon and other events would help
15. Do you feel that the school celebrates Diversity?	84	1		2	
16. In your opinion do you feel that the school is well led and managed?	69 (12 did not complete reverse side of form)	3		6	<ul style="list-style-type: none"> • Mr X is very approachable and my child feels comfortable to chat to him • I think more parental respect and involvement is required
17. Do you feel that the school governance is effective?	61 (12 did not complete reverse side of form)	2		16	<ul style="list-style-type: none"> • I think the governing body is not accessible to parents
18. Would you recommend Holbrook School to other parents?	69 (12 did not complete reverse side of form)	2		5	

What aspects of Holbrook School do you particularly value?

- The friendliness and approachability of the teachers and teaching assistants, communication on a 1:1 basis x 9
- Amount of activities parents can join in with x 4
- Mr Whitewick getting involved with the children and adults at every opportunity, says 'hello' to children in mornings x 4
- Whole school is run well x 3
- Diversity, all abilities included in all events/ inclusive school x 3
- The communication between home and school x 3
- Parents invited into school once a block – enjoy seeing what children have done x 2
- The fact that my child is able to do martial arts and learn a brass instrument as part of their learning
- Pride – a team! X 2
- Has always supported my child and given him a happy school life where he has achieved his best x 2
- Community feel of school x 2
- Both my children are well taught / good teaching x 2
- Newsletter, learning diary, school trips, website x 2
- Ability to deal with my sons learning difficulties
- Always someone to help and listen to you and help sort what you need
- Fun
- The teachers this year have been very approachable and we can see their commitment and love of teaching – much better experience this year
- Involving parents in initiatives such as dementia friends, science week
- Our children have always been happy at Holbrook over the last 10 years
- Girls made to feel like valued students
- Diversity celebration
- Revision classes after school
- Extra work given for home when asked for
- We are especially happy with Holbrook. Thank you for all your hard work. We appreciate everything
- Pupils taught to be nice, respectful human beings
- Inclusion and support of whole family not just the pupil
- School is well led and my daughter feels safe
- Behaviour in classes is very well managed
- Great school, my daughter really enjoying every day
- Being able to be involved in learning aspect

What improvements would you like to see introduced at Holbrook school?

- I would hope for more afterschool clubs/activities x 3
- A much more proactive and consistent approach to communication throughout e.g. year 5 beginning of block list of dates, things to be aware of, year 1 / 2 just topic details x 3

- Understanding of different behaviours
- More male teachers
- More positivity towards children who struggle, empowering them instead of making them feel useless
- That the teachers listen to the children's concerns
- Clubs for younger pupils
- More swimming lessons
- Homework in other areas – not just topic
- Weekly maths home learning and comprehension
- Assessing homework levels
- That teachers have 'favourite' children. Same children always being chosen above others
- Would like to come into school more
- School lunches – whilst the vegetables are available they are not very nice apparently!
- Everything is good!
- Less dress up days! Or have a dress donation pile and perhaps sell them cheap
- Cheaper breakfast and after school clubs
- Support for overachieve and underachieve
- Ideas to help our child on an individual level improve

If you have any further comments / suggestions that you would like the senior leadership team and governing body to consider please enter them in the box below.

- Some sessions on invisible disabilities/diversity i.e. autism awareness
- Thanks to all staff
- Rounders day! Loved the football season. School trips are good
- World book day costumes not to be dictated to us- I had costumes from last year – I had costumes from last year that still fit, but with only 2 weeks notice I had to go and buy new How is making children dress up in costumes for books they don't like encourage them to read? Have less dress down days – mufti/Christmas jumpers etc what with school discos etc ... financial pressures ... I know they are optional but no parent wants their children to be the odd ones out
- World book day – should be a child's fave book character not a set story we do not know
- World book day Had already spent money and had to change plans and fork out more money as there wasn't choice. Limited creativity
- Better playground activities
- Often find info out from other parents rather than school staff. I don't receive text messages or emails. I have questioned this a number of times e.g. stay & play, closure due to snow
- It does feel like most evenings are largely spent on homework. That said, the level of

work they have, I think the homework is needed to practise the skills being learned in school

- Please ensure TAs remain in each class to help our children
- He is tired when he gets home and homework is sometimes too much after a day at school
- More school trips – museum, cinema

Initial thoughts on analysis

This year we introduced a 'don't know' response. Predictably, perhaps, this generated more responses in that category. Most notable was the higher number of 'don't know' responses to question 17 about governance.

Responses to all questions are overwhelmingly positive. Qualitative comments generated highly positive feedback about staff and the school. Suggestions for improvement and further comments generated a range of responses.

The question that produced the most negative responses is question 7; encouragingly there has been a reduction in the number of negative comments about home learning and nearly the same number of negative responses are balanced by comments that are appreciative of changes made this year.